



An Ghníomhaireacht um
Leanaí agus an Teaghlach
Child and Family Agency

Statement of Strategy for School Attendance Gaelscoil na Ríthe

Name of school	Gaelscoil na Ríthe
Address	Bhóthar Dhroim Rí, Domhnach Seachnaill, Co. na Mí
Roll Number	19867W
Fís agus luachanna na scoile i ndáil le freastal	Gaelscoil na Ríthe values the positive impact of high levels of attendance on teaching and learning. Its vision for attendance is guided by 'Developing the Statement of Strategy for School Attendance: Guidelines for schools (2015) and it adheres to the statutory requirements of the Education (Welfare) Act 2000 and the Education Act 1998 regarding attendance.
Ionchais mhóra na scoile i dtaobh freastail	Gaelscoil na Ríthe embraces high expectations around attendance, based on research showing the impact of high levels of attendance on teaching and learning. Its expectations are manifested in the high teacher expectations of pupils as well as in the school and classroom climate, where positive interactions are fostered, where pupil- teacher relationships involve mutual trust and respect.
Cén chaoi a ndéanfar monatóireacht ar fhreastal	Attendance will be monitored on a monthly basis. Data from the 2016/2017 school year will be used as a baseline. SMART targets will be identified. Automated letters are sent as a reminder regarding attendance. Poor attendance will be responded to on a whole school basis. The TULSA pre-referral checklist will be used. A system of rewards for good attendance will be put in place. Parents will be contacted on an informal basis regarding issues of attendance.
Achoimre ar na príomhghnéithe de chur chuige na scoile i leith freastail: <ul style="list-style-type: none">• Spriocanna a leagan síos agus spriocanna• An cur chuige sa scoil uile• Freastal maith a chur chun cinn• Freagairt do dhrochfhreastal	Gaelscoil na Ríthe will set meaningful, attainable and relevant targets for improvement in attendance and reduction of absences. <ul style="list-style-type: none">• During 2016/2017 there was only 1 month where attendance rate was below 95%, the month of June.• Through practical strategies we will strive to keep the attendance level to 95% or above for 9 out of the 10 months of the school year (June excepted).• In 2016/2017 6% of children had absences of 20 days

	<p>or more. The parents of these children will be invited to meet with the principal to address issues of attendance.</p> <ul style="list-style-type: none"> • For the school year 2017/2018 we would endeavour to lower the number of children with absences of 20 days or more by 25%. <p>It will promote good attendance through: general awareness raising and setting high</p> <ul style="list-style-type: none"> • general awareness raising and setting high expectations • involving parents in setting high expectations; • reward systems - It will celebrate and reward good attendance as in school attendance policy • building community support for attendance through links with other schools and community groups <p>It will respond to poor attendance by:</p> <ul style="list-style-type: none"> • identifying individuals with poor attendance. • activating early interventions at whole-school, class and individual level. • informing parents of total absences • engaging in early dialogue with parents • ascertaining the cause for non-attendance • providing support programmes to enhance attendance • working with groups or individuals who may need additional support • tailoring whole-school approaches to group or individual need • using internal school processes to provide individualised support • using school-led, multi-agency support processes • referral to Tusla's Educational Welfare Services
<p>Róil na scoile i ndáil le freastal</p>	<p>All the members of the school community have their part to play. (Pg 43-44 of strategy).</p> <ul style="list-style-type: none"> • The Board of Management has the overall responsibility for the preparation, development and review of the school's Statement of Strategy and its submission to the patron. • It is the responsibility of the principal, under the direction of the Board of Management, to lead and guide the work on the Statement of Strategy. • Teachers, other school staff, members of the National

	<p>Educational Psychological Service (NEPS), the National Behaviour Support Service (NBSS), the Educational Welfare Officer (EWO), other school support personnel, parents and student may be called on to bring their expertise to attendance work.</p>
<p>Socruithe comhpháirtíochta (tuismitheoirí, daltaí, scoileanna eile, grúpaí óige agus pobail)</p>	<p>The school will work in partnership with the Parent's Committee and with other external agencies (eg Barnardos) as required to promote school attendance in individual families Importance of good attendance stressed at school assemblies.</p>
<p>Cén chaoi a ndéanfar monatóireacht ar an Ráiteas Straitéise</p>	<p>The Board of Management and the Principal will check how the Statement of Strategy for School Attendance is being implemented on an ongoing basis and how well it is working. It will:</p> <ul style="list-style-type: none"> • provide opportunities for staff to share experience about how the strategy is working and to review progress towards attendance targets; • discuss updates on attendance levels at Board of Management meetings with reference to the school's attendance targets; • engage in a formal end-of-year review of the Statement of Strategy as part of preparation of the Board of Management's annual report on attendance. (as per Section 21(6)(a)(b) of Education (Welfare) Act 2000) to Tusla's Educational Welfare Services and the Parent Association.
<p>An Próiseas Athbhreithnithe agus an dáta don athbhreithniú</p>	<p>The School Attendance Strategy will be reviewed and updated every year. It will be reviewed in September 2018.</p>
<p>An dáta a d'fhaomh an Bord Bainistíochta an Ráiteas Straitéise</p>	<p>Meán Fómhair 2017</p>
<p>An dáta a cuireadh an Ráiteas Straitéise faoi bhráid Tusla</p>	<p>Meán Fómhair 2017</p>